1. What is our Learning Target?:

2. Verbs:

• Helping Verbs –

Example:

<table>
<thead>
<tr>
<th>Words</th>
<th>Have</th>
<th>Should</th>
<th>Will</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Had</td>
<td>Could</td>
<td>Can</td>
</tr>
<tr>
<td></td>
<td>Has</td>
<td>Would</td>
<td>Shall</td>
</tr>
<tr>
<td></td>
<td>Do</td>
<td>May</td>
<td>Be, Being, Been</td>
</tr>
<tr>
<td></td>
<td>Does</td>
<td>Might</td>
<td>Am, Are, Is</td>
</tr>
<tr>
<td></td>
<td>Did</td>
<td>Must</td>
<td>Was, Were</td>
</tr>
</tbody>
</table>

• Action Verbs –

Physical Action Example:

Mental Action Example:

• Linking Verbs –

Example:

<table>
<thead>
<tr>
<th>Words</th>
<th>be</th>
<th>have been</th>
<th>will be</th>
<th>sound</th>
<th>appear</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>being</td>
<td>should be</td>
<td>had been</td>
<td>become</td>
<td>grow</td>
</tr>
<tr>
<td></td>
<td>am</td>
<td>would be</td>
<td>will have been</td>
<td>look</td>
<td>smell</td>
</tr>
<tr>
<td></td>
<td>is</td>
<td>can be</td>
<td>shall have been</td>
<td>seem</td>
<td>taste</td>
</tr>
<tr>
<td></td>
<td>are</td>
<td>could be</td>
<td>could have been</td>
<td>feel</td>
<td></td>
</tr>
<tr>
<td></td>
<td>were</td>
<td>shall be</td>
<td>would have been</td>
<td></td>
<td>remain</td>
</tr>
<tr>
<td></td>
<td>was</td>
<td>has been</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
• Intransitive Verbs –

Example:

• Transitive vs. Intransitive – Which is it? – To determine if a verb in a given sentence is transitive or intransitive, ask Whom? or What? after the verb. If you can answer the question, the verb is Transitive. If no answer can be found, the verb is Intransitive.

Example: Which is it?:

Example: Which is it?:

Example: Which is it?:

APPLICATION

I. Write down 5 Vivid Verbs to describe what’s going on in the picture.

1.

2.

3.

4.

5.

II. Watch the video and then highlight all of the examples of Helping Verbs in the lyrics below.

Here is the money that I owe you
So you can pay the bills
I will give you more
When I get paid again

I hate those people who love to tell you
Money is the root of all that kills
They have never been poor
They have never had the joy of a welfare Christmas

I know we will never look back
You say you wake up crying
Yes and you don’t know why
You get up and you go lay down

Inside my baby’s room
I guess I’m doing ok
I moved in with the strangest guy
Can you believe he actually thinks
That I am really alive

I will buy you a garden
Where your flowers can bloom
I will buy you a new car
Perfect shiny and new
I will buy you that big house
Way up in the west hills
I will buy you a new life
Yes I will
III. Label each of the sentences below with an “A” if an Action Verb is included or an “L” if a Linking Verb is included.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>The motor sounded harsh.</td>
<td></td>
</tr>
<tr>
<td>The chef tasted the casserole.</td>
<td></td>
</tr>
<tr>
<td>The answer is correct.</td>
<td></td>
</tr>
</tbody>
</table>

IV. Identify all of the bolded words in the paragraph. Write either a “T” for Transitive in the blank next to the word or an “I” for Intransitive.

Aunt Pam and I did ___ something really different last summer. We rode ___ on inner tubes down a river in the wilderness. A guide met ___ our group with a truckful of giant tubes and picnic lunches and drove ___ us about twenty miles upstream. Then everyone climbed ___ into a tube in the water. The guide left ___ in the truck for a picnic spot downstream, halfway back to the base. All morning, we floated ___ lazily along in the sunshine and admired ___ the wildlife along the shore. When we landed ___ at the picnic spot, a delicious lunch awaited ___ us.

Write 3 sentences of summary about our learning target.

1. 
2. 
3. 