1. What is our Learning Target?:

2. Adverbs:
   - Where?
   - When?
   - How?
   - To What Extent?

3. Adverbs Modifying Adjectives:
   -
   -

4. Adverbs Modifying Adverbs:
   -
   -

5. Noun or Adverb:
   - Noun –
   - Adverb –
I. Write down 5 Awesome Adverbs to describe the picture.

1. 
2. 
3. 
4. 
5. 

II. Complete each of the following sentences by supplying an appropriate adverb. Record the adverb next to each sentence. The word or phrase in parentheses tells you what information the adverb should give the action.

- The soldiers must travel (How).
- You will probably sleep well (When).
- Did you study (To what extent)?
- Tonya took a deep breath and dove (Where).

III. Identify the adverbs that modify adjectives in the sentences below by highlighting them. Draw an arrow from each adverb to the adjective it modifies.

- Getting your homework done is extremely important.
- After I studied, the test was surprisingly easy.
- It is important to be very careful when marking your answers.
IV. Identify the adverbs that modify other adverbs in the paragraph below by highlighting them. Draw an arrow from each adverb to the adjective it modifies.

The tornado almost completely destroyed the barn. It threw pieces of the structure around rather haphazardly causing us to have to get up incredibly early to clean up the mess. This did not make me happy. On top of that, we had to move quite agilely to complete all of the work before it got too late.

V. Label each of the sentences below with either an “A” if the underlined word is an Adverb or an “N” if the underlined word is a noun.

Think of this place as your **home**.

He was eager to come **home**.

John wanted to leave **today**.

We are going to the mall **today**.

**Summarize:** Write 3 sentences of summary about our learning target.